



Mini-Grant for Research Project Rubrics

Please use the scale provided to respond to each statement. Five designates strongly agree, three represents proposal unclear, and zero designates strongly disagree.

1. The project's question/goal is well stated and can be implemented within the timelines of the grant proposal.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

2. The literature reviewed/discussed in the proposal demonstrates the relevance of the question/goal to the laboratory school community.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

3. The design of the project reflects educational best practice and has the potential of promoting recognition within the laboratory school community.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

4. The context of the project is well defined and can be accomplished within the proposal guidelines.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

5. The procedures outlined in the grant proposal are clearly defined and relevant to the project.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

6. The data collection and analysis techniques are well defined and/or the outcomes of the project will be assessed/evaluated.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

7. The project has the potential to promote strong educational results for other educators.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

8. There is evidence in the grant proposal that the findings of this project can be effectively disseminated to other laboratory schools or the general educational community.

0 ___ 1 ___ 2 ___ 3 ___ 4 ___ 5