

NALS Funded Mini-Grant Awards:

“Looking back and looking forward: The Minnesota State University Moorhead Laboratory School story” by Steve Grineski, Minnesota State University Moorhead, MN.

“How Systematic Introduction of Knowledge Building Principles Affects Children’s Understanding of Knowledge Building and of Scientific Concepts” by Zoe Donahue and Richard Reeve, Institute of Child Study, University of Toronto

“Enhancing Ethics Instruction” by Marian Vollmer and Lee Ann Conover, Falk Laboratory School, University of Pittsburgh, Pittsburgh, PA.

“Best Practices in Promoting Student Engagement Through the Use of Speech-to-Text Software” by Judith Kimel and Richard Reeve, Institute of Child Study, University of Toronto.

“Cultural Exchange Through Immersion” by Ronald Tibbetts, Laura Parkerson, and Carmen Sanchez, Henry Barnard School, Rhode Island College, Providence, RI.

“A Comparison of the Orff-Schulwerk and Text-based Learning Approaches to Teaching Elementary Music” by Valerie A. Austin, P.K. Yonge Developmental Research School, University of Florida

“Promoting Inclusive Practices: Students with Low Incidence Disabilities” by Amy Kowalski and Virginia McGinnis, Miller Research Learning Center, Edinboro University, Edinboro, PA.

“Electronic Photo Journals and their Effect on Emerging Literacy in an Early-Years Classroom: A Pilot Study” by Cindy Halewood and Richard Reeve, Institute of Child Study, University of Toronto.